

Catch up Strategy 2018-2019- - Literacy and Numeracy

Y7 Catch-up Premium Summary

For the 18-19 financial year, Outwood Academy Danum will identify Y7 Catch-up students from the KS2 SATS of the September 2018 intake.

In 17-18 financial year, Outwood Academy Danum received £32,131 Y7 Catch-up. We identified a total of 79 Y7 students (academic year 17-18) who did not achieve the expected scaled score of 100 in either reading or maths.

In 17-18 financial year, this funding was used towards Accelerated Reader books; Numicon; 1:1 tuition; Lexia; Lucid and a proportion of teaching assistant salaries to support students during their VMG time.

Danum Academy now Outwood Academy Danum, converted in September 2016 (operating under Outwood Grange Academies Trust) Therefore no financial data for 2015-2016 is available.

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Y7 Catch-up Premium – Financial Year 2017-18

In 2018 to 2019 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2018 census.

For 2018 to 2019 we have identified 53 Y7 students who did not reach the expected scaled standardised score of 100 in maths; and 62 Y7 students who did not reach the expected scaled score of 100 in reading (English).

2018-19 Catch-up Interventions (Plans for 2018-2019)

Intervention	Detail
LUCID tests	LUCID tests are used to identify areas of need and monitor progress. This information is also used to evidence the need for access arrangements. There will be teaching assistant allocation to support this.
Reciprocal Reading	Reciprocal Reading refers to an intervention whereby students can develop their reading and comprehension skills. Students will read as a group taking turns and will pause at the end of each page to reflect on what they have read. This gives students the opportunity to summarise, ask questions, clarify and predict what may happen next. This activity is teacher-led however we also try to build independent by training the students taking part to also lead groups. There will be teaching assistant allocation to support this.
Paired reading programme	6th Formers complete 1:1 reading sessions with selected students – 30 minute sessions x 1 per week. There will be teaching assistant allocation to support this.
Lexia	When students who have achieved below the expected standard of 100 in reading also have a SEND need relating to literacy, we use Lexia to promote the development of fundamental literacy skills. The programme has five levels and responds to the user to ensure that students are working on areas they struggle with rather than those they have secured. There will be teaching assistant allocation to support this.
1:1 VMG reading; spelling & handwriting	Teaching Assistants to work 1:1 with students during Vertical Mentor Group time. There will be teaching assistant allocation to support this.
Numeracy Ninjas / Numicon	Students complete a baseline numeracy assessment, and groups of 3/4 receive a week of focused support. Retests are completed every 6 -10 weeks to monitor progress. There will be teaching assistant allocation to support this.

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Impact to date (intervention is still on-going)

Catch-up Strategy Review

The Literacy and Numeracy Catch-up Strategy will be reviewed in September 2019.